

Eagle



Update

Yoncalla, Oregon

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Fire School

Ben Cameron and Jannelle Wilde took 6 students, 5 girls and 1 boy, to Fire School at Camp Tadmor near Lebanon, OR on April 5-7. The most shocking part of the event wasn't any fire by more like ICE! We woke up on Thursday to 4" of snow! We didn't need to worry about any darn fire! We learned how to make fire breaks, how to hose lay, basic first aid, and much more!



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Southern Oregon Regional Envirothon



The Natural Resource II class, along with teacher and advisor, Jannelle Wilde, attended the Southern Oregon Regional Envirothon (SORE) in Central Point, OR on 4/8. Envirothon is a competition in which students answer questions regarding wildlife, water, soil, forestry, and a current issue, which is alternative energy sources this year. While we came up empty handed as far as awards go, we made a good showing. It was the first time we have competed at any Envirothon so just being there, we learned a lot. And because they were surrounded by a bunch of science teachers and natural resource industry members, we also took time out of the day to see the partial eclipse.

Sample Questions from the tests:

- How are macroinvertebrates biological indicators of water quality?
- Conduct a pH analysis on the soil sample provided. What is the pH of this soil?
- Name one threat to the stability of an energy system (renewable or traditional).
- Describe the role of insects and diseases in forests under healthy conditions.

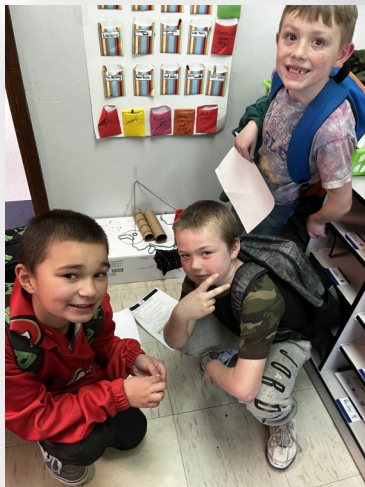
NOT EASY Questions!



To Catch A Leprechaun



The Second grade had fun making leprechaun traps for St. Patrick's Day. We are hoping that he visits and leaves us a treat. The kids are very inventive.



Yoncalla School District Priorities

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.



Templeton voted into the FNRL Student Board

Riley Templeton was elected this month to the Future Natural Resource Leaders student board as an at-large member. This is not her first opportunity to be active in her community. Riley participated in the Miss Douglas County Teen and traveled to New Orleans to represent Oregon at the National School Board Association conference. Also participating in the leadership class at YHS, Riley is one busy young lady.

As an at-large member, Riley will help organize and participate in events that get the FNRL seen by the public. This will include being present at the Oregon Logging Conference in February, attending a leadership conference in October, and of course, the state CDE (career Development Event). There will be some traveling in the future around the state. She will also serve as a delegate at the state convention next week.

Riley enjoys participating in the Prepared Speech event and Wildlife ID at CDEs. We look forward to two more great years of participation in FNRL for Riley.



FNRL is a student leadership organization funded (partially) by the Oregon Department of Education. We are a CTSO (Career Technical Student Organization). Similar to FFA, FBLA, DECA, etc. It is dedicated to training and supporting teachers and students in forestry and natural resource programs. We provide leadership training to students and professional development to staff. FNRL chapters are Forestry or Natural Resource Programs of Study in high schools in Oregon. These are CTE (Career Technical Education) programs. These programs go through a process to become "Approved Programs of Study." This includes college partnerships, and student leadership. FNRL is working to expand to neighboring states that have similar programs.

Middle/High School Students of the Month—April

Mateo Peralta &
Madelyn
Thompson
Yoncalla Middle
School
April 2024



Cecilia Phillips
Yoncalla High School
April 2024

April 1-30

It's Poem for a Pickle Time.

Write a poem for a
pickle



See Miss Tellisa
during third or
seventh period in
the library after
you have written a
poem.

It can be whatever kind of poem you like,
just have fun and be creative.

**** Make sure to get permission from a
teacher before leaving the classroom.**

Write a Poem, Get a Pickle

In a blast of creativity, Miss Tellisa offered to pay students with pickles for any poem they wrote. The students DILLigently wrote sweet and some salty poems to earn themselves a pickle. Here are a few appickling samples.



Pickles, pickles in a jar
Pickles, pickles in my car
Pickles, pickles are delicious
Pickles, pickles green pickles
Pickles, pickles in my heart.

~Author Unknown

In the quiet of the night, the moon
Looks down easing its soft light on
the restless sea.

A dance of shadows and silver re-
flections

Creating a mystical and enchanting
scene.

~Malia

It would be nice to
marry a pickle
Our marriage would
be dill
We'll never get di-
vorced, oh no!
Our children are
Lilly and Bill.

~Daniela

